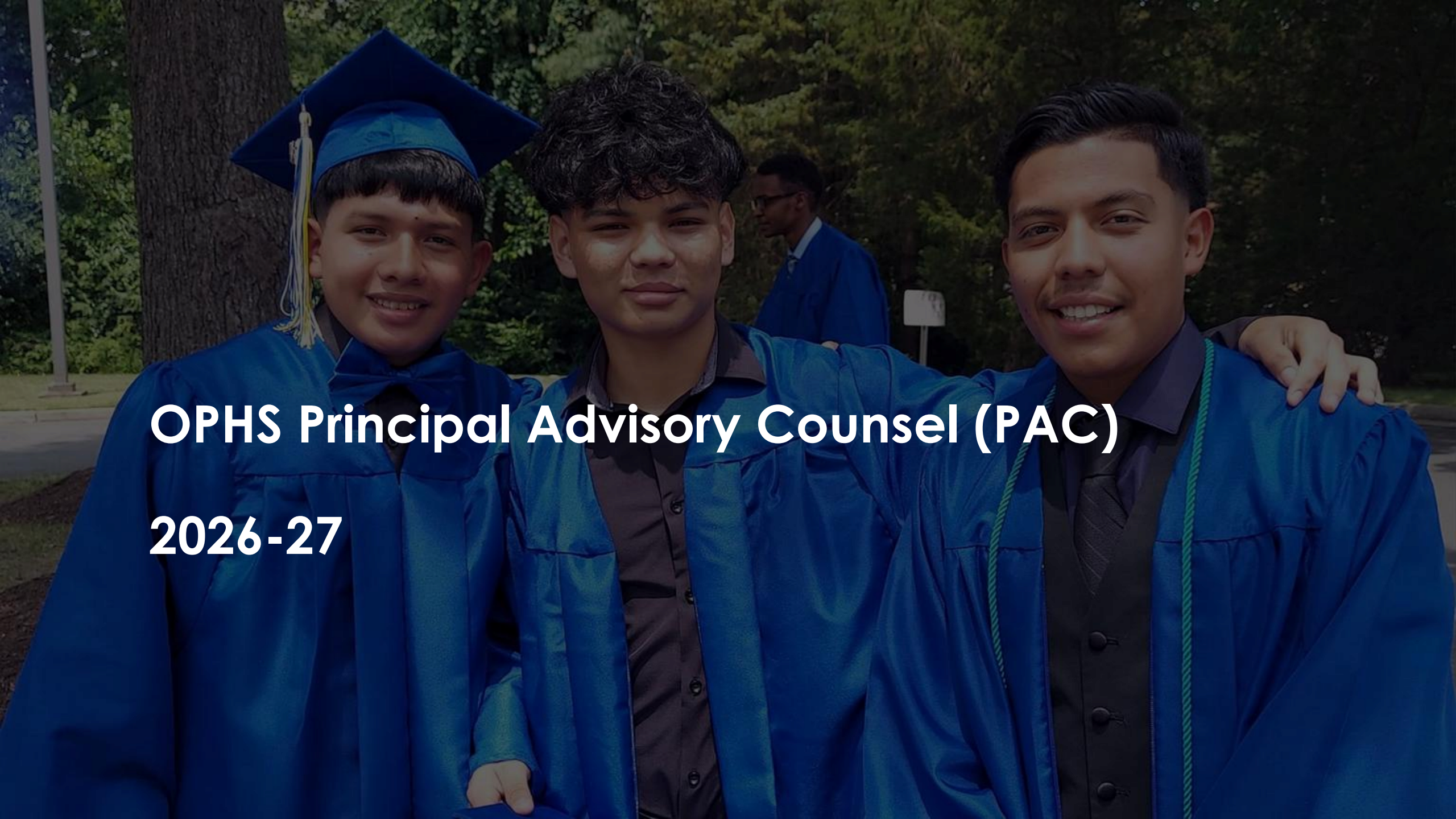


A photograph of three young men in blue graduation gowns. The man on the left is wearing a blue mortarboard cap with a tassel. The man in the middle has curly hair. The man on the right has his arm around the man in the middle. In the background, another person in a blue gown is visible, and there are trees and a building.

OPHS Principal Advisory Counsel (PAC)

2026-27

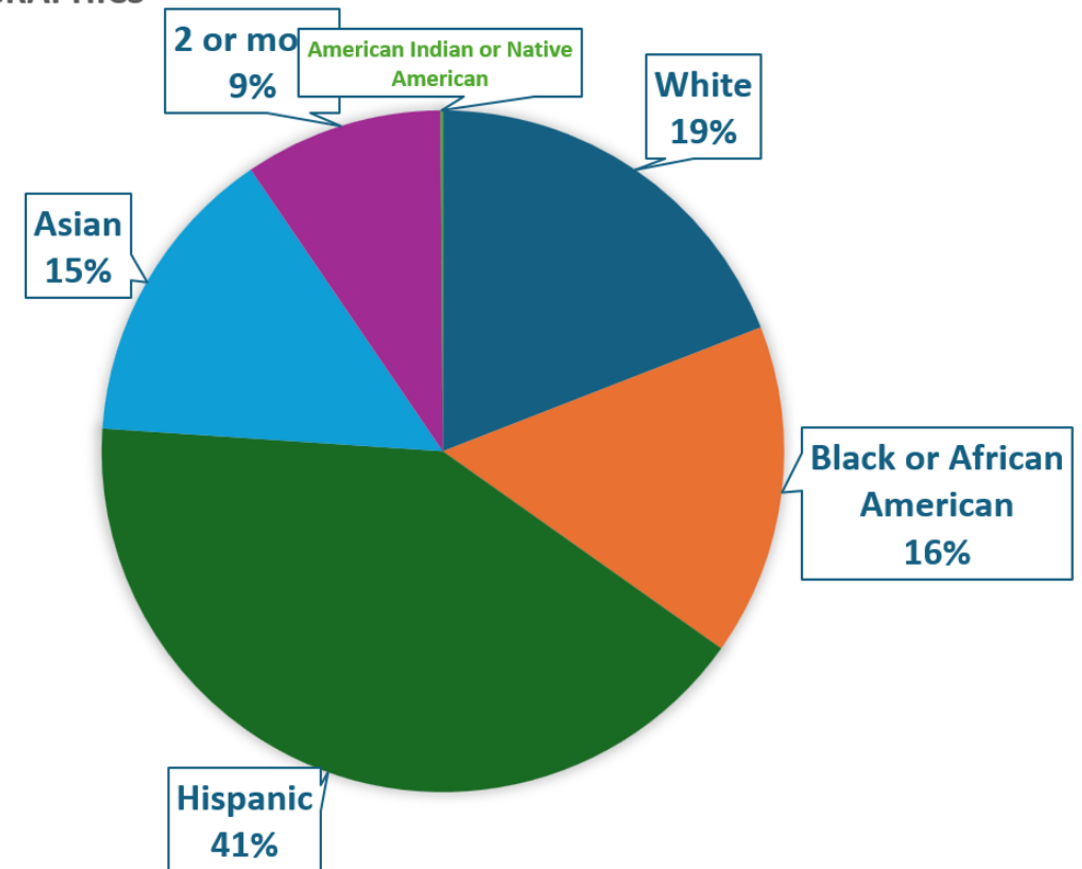
▶ EL: 16%

▶ SpED: 9%

▶ Gifted: 29%

▶ Total Enrollment = 2556

SY 26-27 DEMOGRAPHICS





OUR WORLD. OUR COMMUNITY.

Our Students Come From Near and Far

• ONE SCHOOL. MANY CULTURES. LIMITLESS POTENTIAL. •



- | | | | | | |
|---------------|----------------------------------|-------------|------------------------|------------------------|-------------------------------------|
| 📍 Afghanistan | 📍 Colombia | 📍 Haiti | 📍 Mexico | 📍 Puerto Rico | 📍 Turkey |
| 📍 Algeria | 📍 Cote D'Ivoire
(Ivory Coast) | 📍 Honduras | 📍 Mongolia | 📍 Rwanda | 📍 Ukraine |
| 📍 Bangladesh | 📍 Dominican Republic | 📍 Hong Kong | 📍 Morocco | 📍 Saudi Arabia | 📍 United Arab Emirates |
| 📍 Bolivia | 📍 Ecuador | 📍 India | 📍 Nepal | 📍 Spain | 📍 United Kingdom
(Great Britain) |
| 📍 Brazil | 📍 Egypt | 📍 Iran | 📍 Netherlands Antilles | 📍 Sudan | 📍 United States |
| 📍 Bulgaria | 📍 El Salvador | 📍 Iraq | 📍 Nicaragua | 📍 Syrian Arab Republic | 📍 Venezuela |
| 📍 Cameroon | 📍 Ethiopia | 📍 Italy | 📍 Nigeria | 📍 Thailand | 📍 Vietnam |
| 📍 Canada | 📍 Germany | 📍 Jamaica | 📍 Pakistan | 📍 Togo | |
| 📍 Chile | 📍 Ghana | 📍 Japan | 📍 Peru | 📍 Trinidad and Tobago | |
| 📍 China | 📍 Guatemala | 📍 Jordan | 📍 Philippines | 📍 Tunisia | |

DIVERSE ROOTS.  STRONGER TOGETHER.



EMPOWERING ALL

TO BE

Future Ready

TOGETHER



ACADEMIC
EXCELLENCE



BELONGING



LEADERSHIP



OPPORTUNITY



FUTURE
READINESS



COMMUNITY



EXCELLENCE AT OP

SHARED
RESPONSIBILITY

ACCOUNTABILITY

EQUITY AND
ACCESS

COLLABORATION

OPERATIONAL AND
INSTRUCTIONAL
EXCELLENCE

OUR COMMITMENT

We pursue excellence together
through consistent actions that
strengthen belonging, learning,
and achievement.

2026 AP Snapshot — All Subject Areas

1,696

Total AP exams

69%

Scores 3 or higher

3.11

Weighted mean

1,178

Exams scoring 3+

+1 pt

vs. District

Highest Pass Rates

- African American Studies 100%
- Research 100%
- Spanish Language 100%
- Seminar 97%

Largest Growth

- Computer Science Principles +33 pts
- Physics 1 +24 pts
- Art History +22 pts
- Microeconomics +16 pts

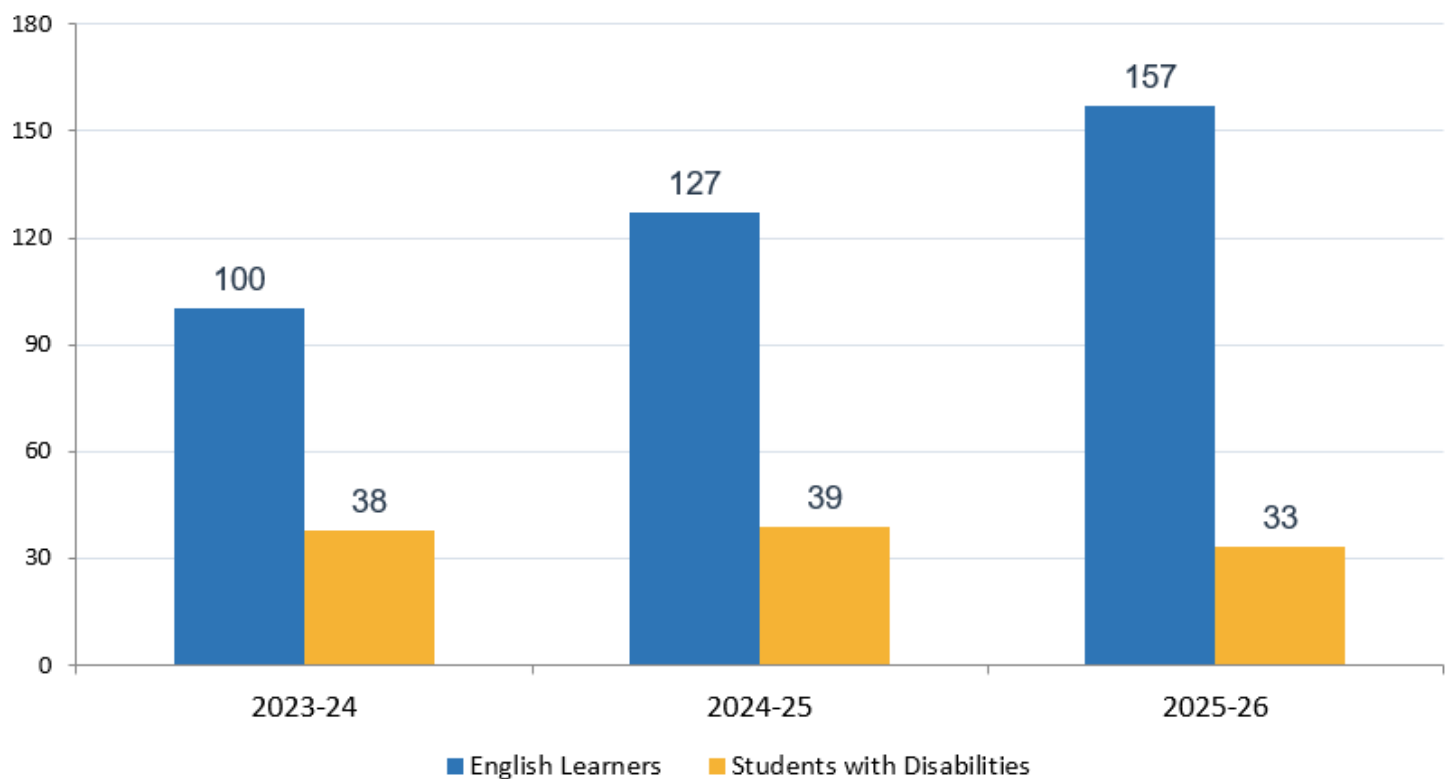
School Advantages

- Art History +31 pts vs. district
- Microeconomics +29 pts
- US Government +19 pts
- Physics 1 +19 pts

Expanded Access to Advanced Courses

Three-year enrollment trend for historically underrepresented student groups

AP, DE enrollment by student group



WHAT THE DATA SHOW

+57%
English Learner growth
100 → 157 students

-13%
SWD enrollment change
38 → 33 students

Leadership focus
Sustain EL access while reviewing AP identification, supports, and persistence for students with disabilities.

Dual Enrollment English: Exceptional Outcomes & Family Savings

ENG 111 and ENG 112 results for 12th-grade students and term graduates

162

students remained after the initial two-week drop deadline

\$224.56 per credit hour at NOVA

ENG 111

155

students passed

95.7% pass rate

\$104,420.40 saved

ENG 112

154

students passed

95.1% pass rate

\$103,746.72 saved

TOTAL FAMILY SAVINGS

\$208,167.12

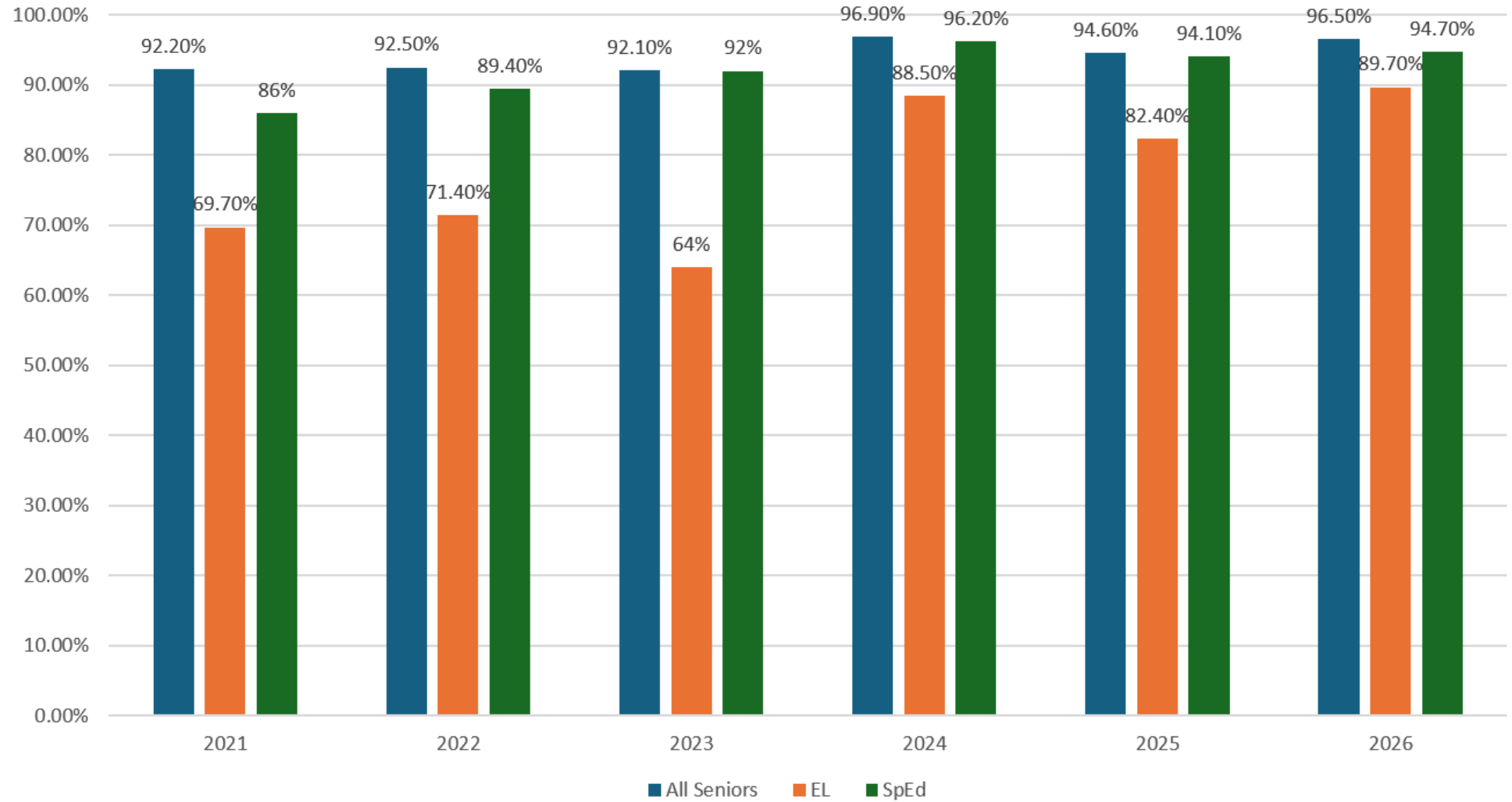
309 successful course completions

3 credits per course • \$673.68 value per completion

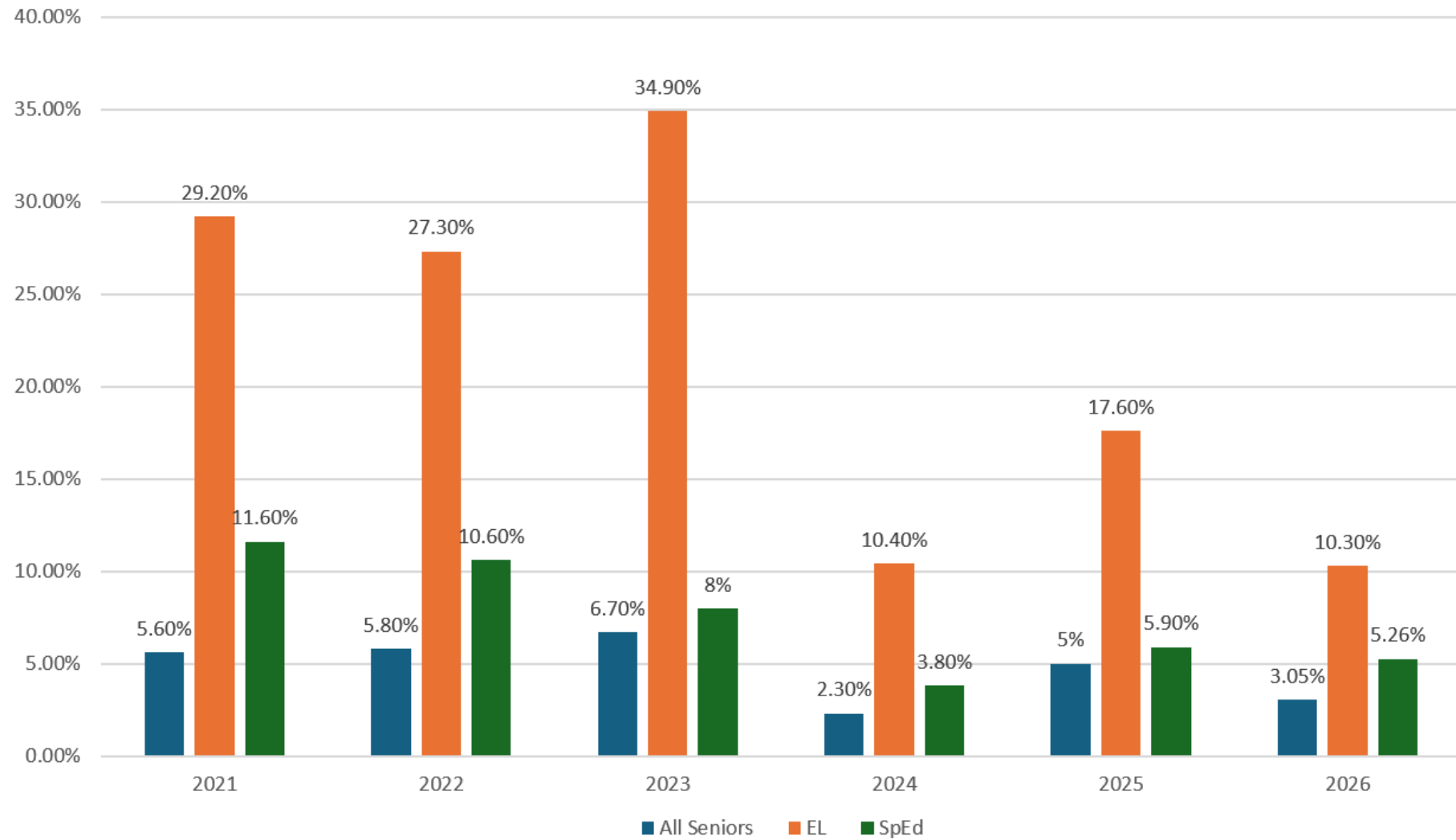
KEY TAKEAWAY

OPHS seniors achieved pass rates above 95% in both Dual Enrollment English courses while generating more than \$208,000 in college tuition savings for families.

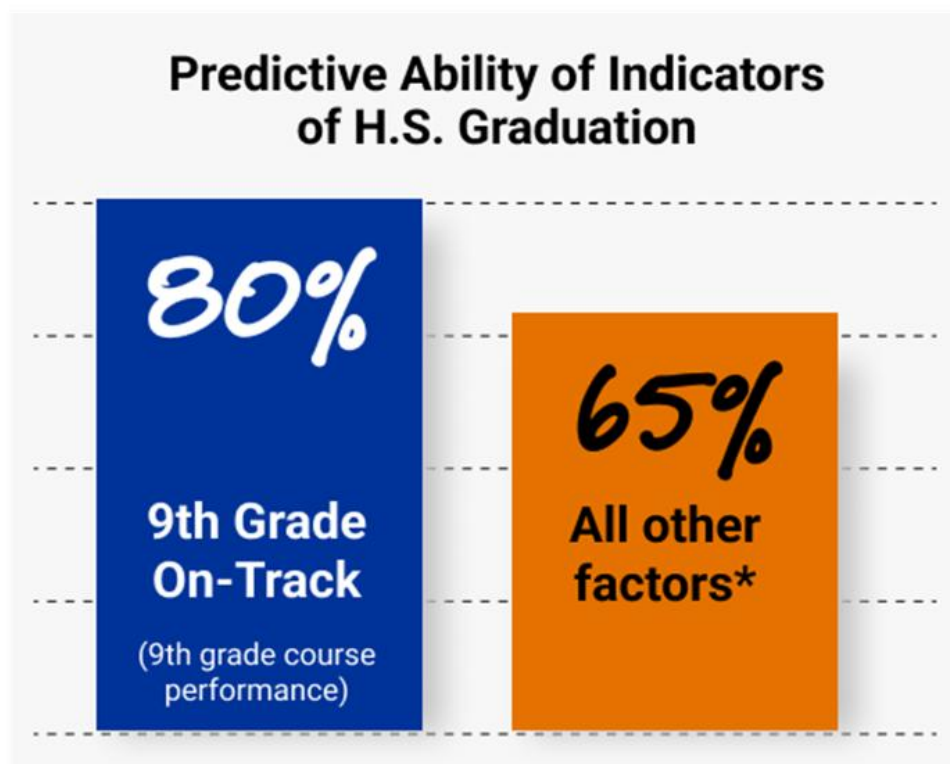
OPHS On Time Graduation



OPHS Drop Out Rate



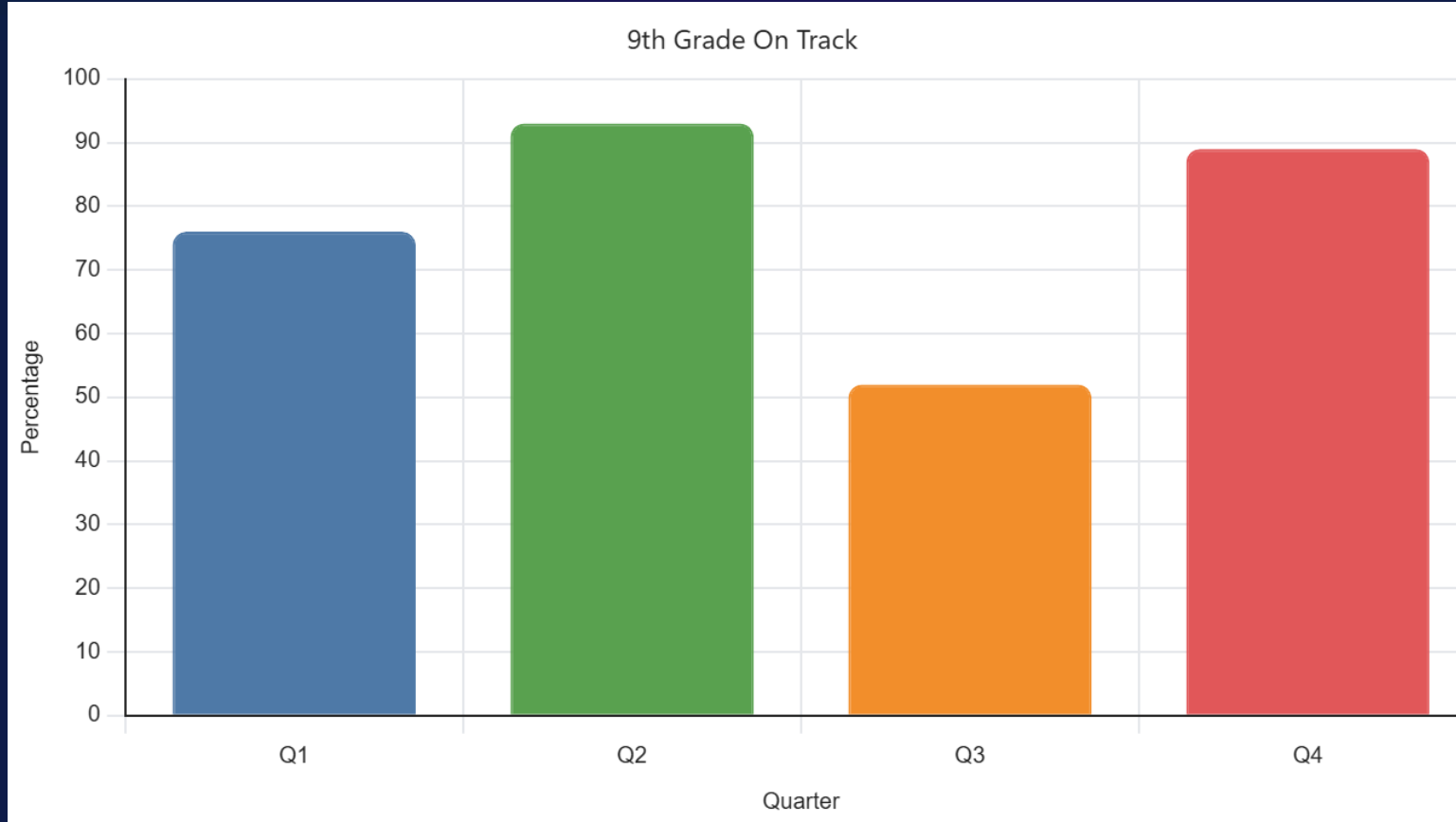
9TH GRADE ON-TRACK IS THE STRONGEST PREDICTOR OF H.S. GRADUATION



ON-TRACK STATUS is a **STRONGER PREDICTOR** of high school graduation than race/ethnicity, level of poverty, or test scores **COMBINED!**

* Gender, Race/Ethnicity, Socioeconomic Status, 8th Grade Test Scores, Mobility Prior to High School, Overage for Grade

9th Grade Student Success



To be considered on track the student must be passing 6 or more of their classes. The end of the year goal was 90% and we ended at 89%. All these students came into 9th grade being considered off track based on 8th grade transcripts.

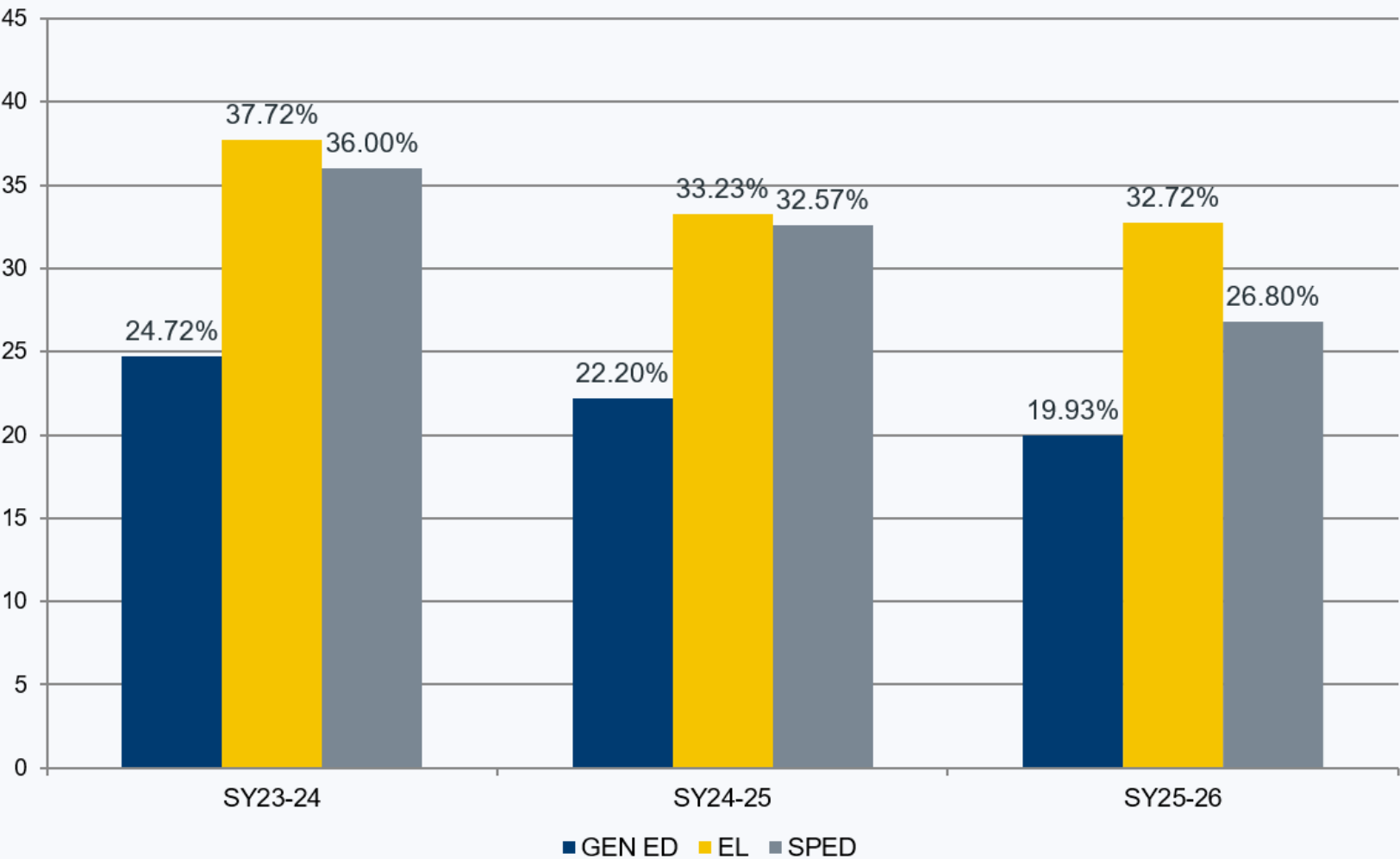
Chronic Absenteeism

“Chronic absenteeism is defined as **missing 10% or more days of school** in a year. For a district with a 180-day year, this works out to **18 days, or around two days per month.**”

@weareteachers

Chronic Absenteeism: Three-Year Comparison

GEN ED, EL, and SPED | Lower percentages indicate improvement



THREE-YEAR CHANGE

GEN ED **-4.79 pts**

24.72% → 19.93%

EL **-5.00 pts**

37.72% → 32.72%

SPED **-9.20 pts**

36.00% → 26.80%

Largest improvement: SPED

Rates declined in all three groups across the selected period.

Note: GEN ED uses the table's "Overall" values; EL uses "ELL"; SPED uses "SWD."

Infraction Breakdown

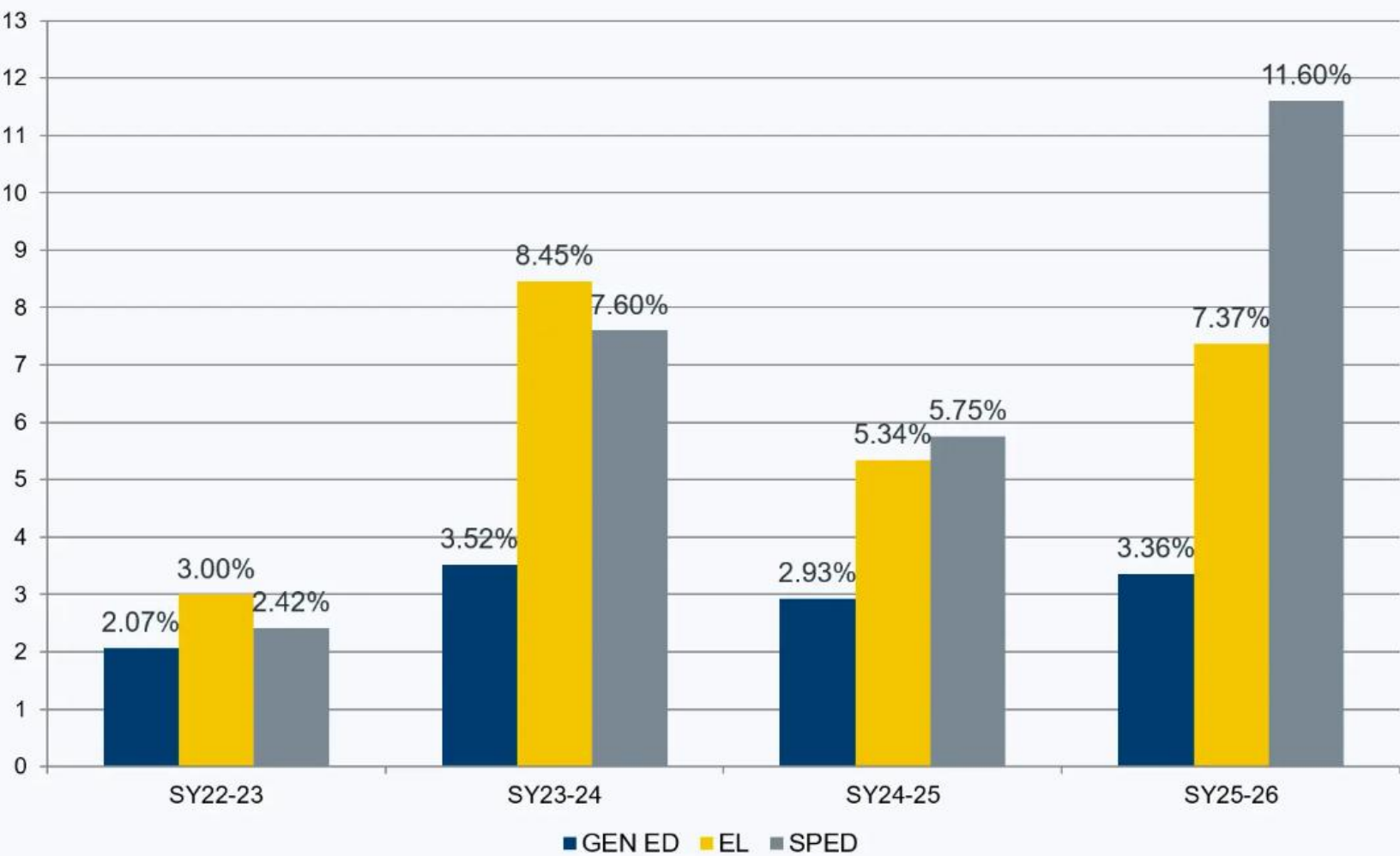
Offence Category	Violation	Count	Percent of Referrals from the Offence Category (Count)
Behaviors the Impede Academic Progress	Unexcused tardiness to class	1,212	88.5 %
Behaviors Related to School Operations	Student is not going to class as assigned	952	81.8 %

BAP4 Unexcused tardiness to class	UNK	1
	09	257
	10	272
	11	318
	12	364

BSO15 Student is not going to class as assigned	09	365
	10	197
	11	212
	12	178

Exclusionary Discipline: Four-Year Comparison

GEN ED, EL, and SPED | Lower percentages indicate improvement



FOUR-YEAR CHANGE

GEN ED **+1.29 pts**

2.07% to 3.36%

EL **+4.37 pts**

3.00% to 7.37%

SPED **+9.18 pts**

2.42% to 11.60%

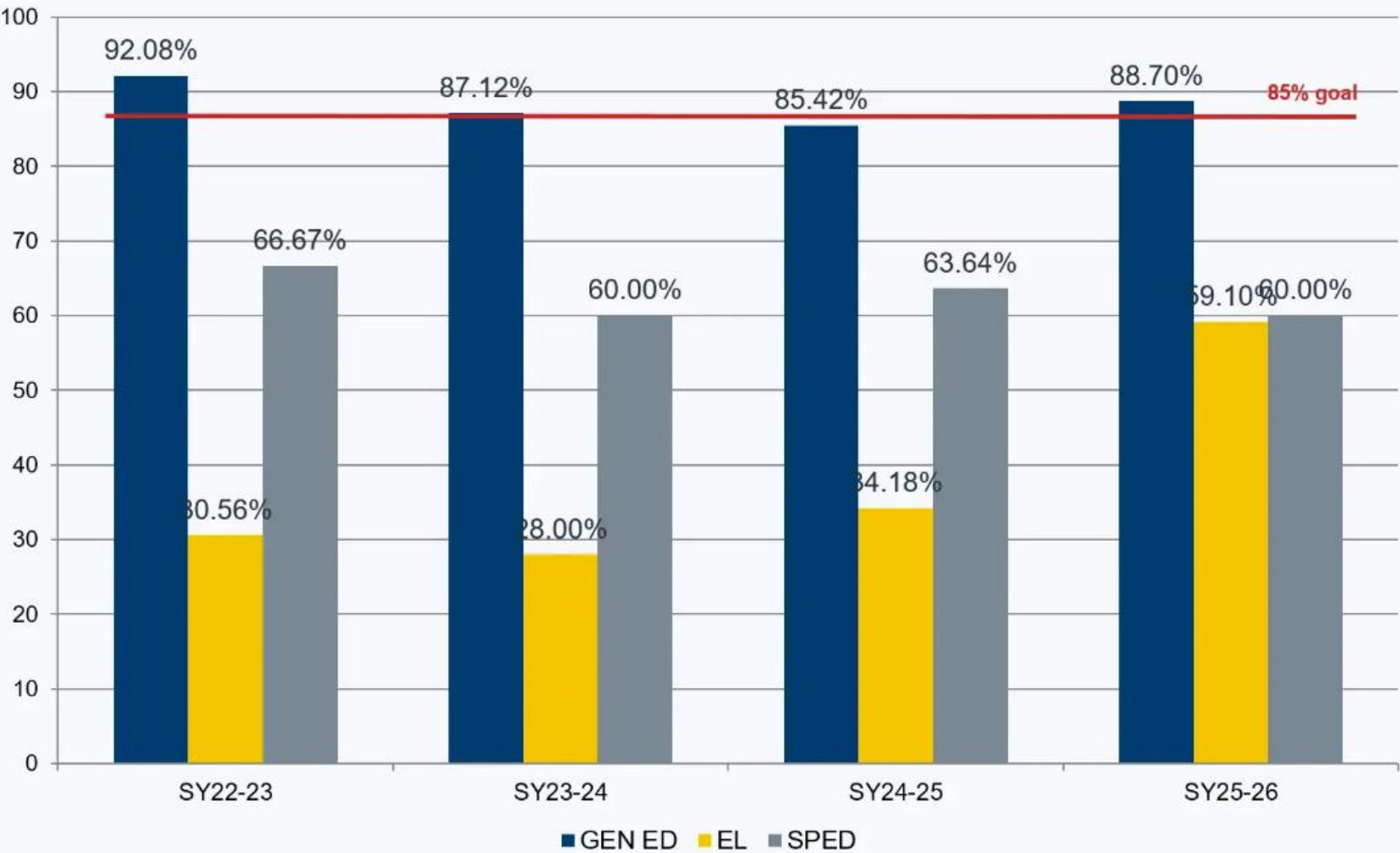
SY25-26 rates increased

The largest year-over-year increase occurred for SPED: 5.75% to 11.60%.

Note: GEN ED uses the table's "Overall" values; EL uses "ELL"; SPED uses "SWD."

Grade 11 Reading SOL Pass Rate: Four-Year Comparison

GEN ED, EL, and SPED | Division goal: 85% of students will pass



FOUR-YEAR CHANGE

GEN ED

-3.38 pts

92.08% to 88.70%

EL

+28.54 pts

30.56% to 59.10%

SPED

-6.67 pts

66.67% to 60.00%

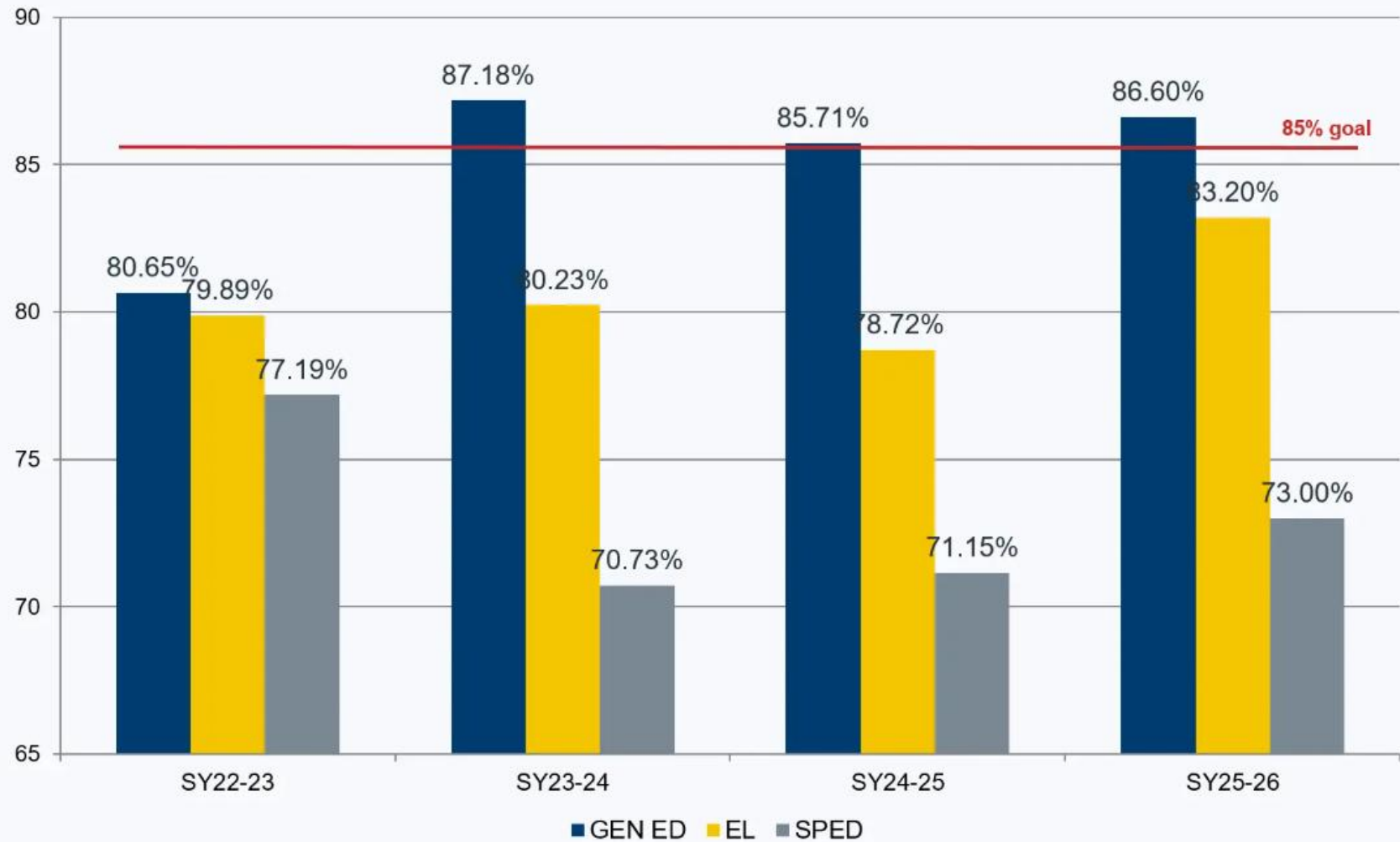
SY25-26: GEN ED exceeded goal

EL increased to 59.10%, a 24.92-point gain from SY24-25. SPED declined to 60.00%.

Note: GEN ED uses the table's "Overall" values; EL uses "English Learners"; SPED uses "SWD."

Algebra 1 EOC Math Pass Rate: Four-Year Comparison

GEN ED, EL, and SPED | School goal: 85% of students will pass



FOUR-YEAR CHANGE

GEN ED	+5.95 pts
80.65% to 86.60%	
EL	+3.31 pts
79.89% to 83.20%	
SPED	-4.19 pts
77.19% to 73.00%	

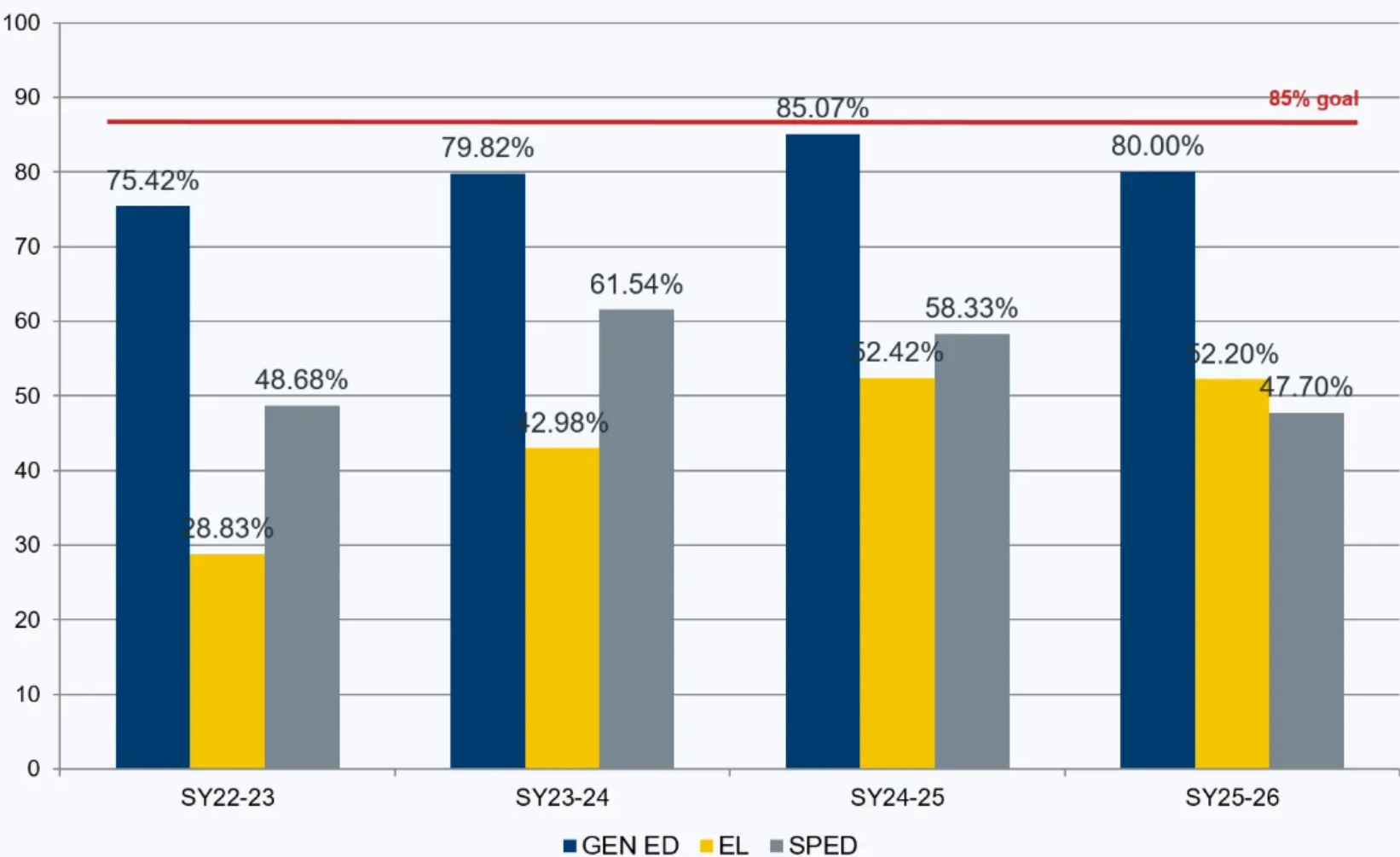
SY25-26: GEN ED exceeded goal

EL improved to 83.20%. SPED improved from the prior year to 73.00%, but remained below the 85% goal.

Note: GEN ED uses the table's "Overall" values; EL uses "English Learners"; SPED uses "SWD."

Biology EOC Science Pass Rate: Four-Year Comparison

GEN ED, EL, and SPED | School goal: 85% of students will pass



FOUR-YEAR CHANGE

GEN ED	+4.58 pts
75.42% to 80.00%	
EL	+23.37 pts
28.83% to 52.20%	
SPED	-0.98 pts
48.68% to 47.70%	

SY25-26 results remained below goal

GEN ED declined from 85.07% to 80.00%.
EL remained nearly level, while SPED declined to 47.70%.

Note: GEN ED uses the table's "Overall" values; EL uses "English Learners"; SPED uses "SWD."



OPHS Instructional Plan: The Big10



OPHS 2026–2027 SCHOOL IMPROVEMENT PRIORITIES

Teacher focus: consistent Tier I instruction • Ninth-grade success • Proactive family partnership

1

LEARNING & ACHIEVEMENT

Tier I clarity + access

Biology SOL + English 9 STAR for SWD & EL learners

10-POINT GAINS

IMPLEMENTATION CHECKPOINTS

60% → 70% → 80%

BOY MOY EOY

TEACHER MOVES

- Use co-teaching templates biweekly
- Post + use success criteria
- Plan scaffolds, discourse + reteaching
- Use walkthrough feedback + coaching

2

POSITIVE CLIMATE & CULTURE

Ninth-grade success

Ninth Grade On Track

90% of identified students earn
5 of 7 credits

IMPLEMENTATION CHECKPOINTS

70% → 85% → 90%

BOY MOY EOY

TEACHER MOVES

- Use early-warning indicators + referrals
- Participate in SSP / MTSS planning
- Monitor attendance, behavior + courses
- Coordinate with counselors + CHSS team

3

FAMILY & COMMUNITY

Positive, proactive outreach

Proactive, positive outreach

90% of ninth-grade teachers reach
positive family outreach goals

IMPLEMENTATION CHECKPOINTS

60% → 75% → 90%

BOY MOY EOY

TEACHER MOVES

- Make two positive contact each week
- Document outreach in Synergy
- Share strengths, progress + opportunities
- Use translated communication as needed

WORK HARD • BE KIND • YELLOW JACKETS



Khan Academy at OPHS

Practice that strengthens course learning and builds SAT readiness

Math and English: target skill gaps, practice course concepts, and receive immediate feedback.

SAT preparation: practice Reading and Writing and Math skills with free Official Digital SAT Prep.

WHY CONSISTENT PRACTICE MATTERS

20 HOURS

was associated with an average 115-point SAT score gain in a College Board and Khan Academy study of nearly 250,000 students.

MORE PRACTICE

was linked with higher SAT achievement. This is an association, not a guaranteed score increase.

TEST PREPARATION

improved large-scale test performance in a 2025 meta-analysis of 28 experimental and quasi-experimental studies.

RETRIEVAL PRACTICE

strengthens learning by requiring students to recall and apply knowledge, rather than only reread it.

FAMILY PARTNERSHIP

Encourage short, consistent practice and ask your student to show you their progress.



Learn • Practice • Grow

GET STARTED
FREE

www.khanacademy.org

Digital SAT: khanacademy.org/digital-sat

Reminders

- Cell phones, ear buds, headphones, smart watches (airplane), Meta glasses are prohibited
- Students can not leave for lunch!
- Students/parents can not order delivery for lunch (door dash, uber eats, etc)
- Attendance notes, early release please enter in ParentVue or contact alpha secretary
- Classroom issue? Start with teacher



Upcoming dates:

Sept 21: Yom Kippur

Sept 24: Senior Symposium 6pm

Oct 7: Fall Choir Concert

Oct 13: Band Concert

Oct 15: Orchestra Concert

Oct 16: Homecoming game

Oct 17: Homecoming dance

Oct 28: National Honor Society Induction

Oct 30: End of Quarter 1

May 26: Graduation at 9:30 am at EagleBank Arena

